

SEMESTER-5
BSc. (Hons.) Anthropology

DISCIPLINE SPECIFIC CORE COURSE -13 (DSC-13)

Anthropology of Health and Wellbeing

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Anthropology of Health and Wellbeing	04	03	Nil	01	Class XII pass	NIL

(Teaching hours required: Theory, 45 hours; Practical, 30 hours)

Course Objectives

1. To explore various dimensions of health and issues related to illness and disease.
2. To familiarize the students with various demographic measuring methods and their applications.
3. Aims to provide knowledge about the cultural dimensions of illness, disease, and health in Indian context.

Learning Outcomes

Students will be able to:

1. comprehend the application of the concept of health, illness, and disease.
2. handle basic demographic and medical anthropological methods to evaluate demographic and health assessment.
3. grasp, analyse and interpret health, illness, disease related issues and develop critical understanding.

Syllabus:

Unit-1: Introduction (10 Hours)

Anthropology and health; Medical Anthropology and its subfields; Approaches, health and its determinants, dimensions and indicators

Unit-2: Disease, Illness and Healing (11 Hours)

Concept of Disease and Illness; Experiential Health – Indian perspective: placebo, faith healing; Measuring Health: Morbidity and Mortality: Healing and Healers in Cross-Cultural Perspectives, Ethno-medicine

Unit-3: Mental Health and Wellbeing (12 Hours)

Culture and Mental Health, Ethno-psychiatry, Concept of wellbeing and quality of life; Happiness Life Index

Unit-4: Public Health and Anthropology (12 Hours)

National Health Policy, Health Care Programmes in India; Mother and Child Health; Women's Health, New-born's health, Family Planning; Endemics, Epidemics, and Outbreaks; Pandemics and Communicable diseases; Health and Environment

Practical (30 Hours)

Project on Health-related issues based on primary/secondary data collection through fieldwork/review of literature.

References

1. Farmer, Paul, Jim Yong Kim, Arthur Kleinman and Matthew Basilico (2013) *Reimagining Global Health*, University of California Press
2. Gaur, Mokshika and Soumendra. Patnaik (2011). Who is healthy among the Korwa?" Liminality in the experiential health of the displaced Korwa of Central India, *Medical Anthropology Quarterly*, Mar;25(1):85-102.
3. Hahn, Robert A. 1999. *Anthropology in Public Health. Bridging Differences in Culture and Society*. New York: Oxford University Press.
4. Helman, Cecil G. 1994. *Culture, Health, and Illness*. 3rd ed. Oxford.
5. Inhorn, Marcia C; Wentzell, Emily A (2012). *Medical Anthropology at the Intersections: Histories, Activisms and Futures*. Duke University Press Books
6. Mehrotra, Nilika & Mahima Nayar (2015). *Isliye dard hota hai: Women's Mental Health Issues in Poor Households of India*, *Psychology and Developing Societies*, vol. 27 no. 1 104-124.
7. Tsui, Amy O., Judith N. Wasserheit, and John G. Haaga (eds.) (1997). *Reproductive Health in Developing Countries*. Washington, D.C.: National Academy Press.
8. Winkelmann M (2008). *Culture and Health: Applying Medical Anthropology*. Jossey-Bass

Teaching Learning Process

The process of learning will involve acquisition of disciplinary knowledge and understanding of skills required for a researcher exploring health, illness, and disease. The process will involve lecture, class-room exercises, project-based learning, data collection and analysis, fieldwork and report preparation and presentation.

Assessment Methods

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

Keywords

Health, Illness, Disease, Health Policy, Health Dimensions

DISCIPLINE SPECIFIC CORE COURSE -14 (DSC-14)
Religion and Economy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Religion and Economy	04	03	Nil	01	Class XII pass	NIL

(Teaching hours required: Theory, 45 hours; Practical, 30 hours)

Course Objective

The objective of the paper is to understand about various religious life and the economic life in diverse society using a comparative framework.

Learning Outcomes

By studying the paper, the students will be able to:

1. demonstrate understanding of various dimensions of religion, the rituals activities, etc.
2. identify the economic activities among traditional societies.
3. analyze the factors of changes regarding religious and economic life spheres.

Syllabus:

Unit 1: (10 Hours)

Concept and Meaning of Religion, Systems of Faith; distinction between Dharma and religion; Religious Symbols; Approaches to study religion: Types and forms of religious life.

Unit 2: (11 Hours)

Magic, religion and science; revivalism and conversions, religious pluralism and social harmony.

Unit 3: (12 Hours)

Concepts and Approaches; Reciprocity, Redistribution and Market: Ceremonial exchange, Gifts; Barter, Trade, Weekly Market, Money, Mela and Festivals.

Unit 4: (12 Hours)

Changes in Economic Patterns: Technology, Innovation, Trade; Traditional entrepreneurship/ Household and Cottage Industries; Temple economy and other institutions.

Practical (30 Hours)

1. Prepare a project on any social institutions (religion or economy) considering the socio-cultural aspects in our society.

2. Identify and review an ethnography/monograph revealing significant socio-cultural and economic imperative in the community.

References

1. Bielo, James. S. (2015). *Anthropology of Religion: The Basics*. Routledge Publishing.
2. Gottlieb, R. (2004). *This sacred earth: religion, nature, environment*. Routledge
3. Hann, Chris & Keith Hart. (2011). *Economic Anthropology: History, Ethnography, Critique*. Polity Press.
4. King, E. Francis. (2009). *Material Religion and Popular Culture*. Routledge
5. Lambek, Michel. (2008). *A reader in Anthropology of Religion*. Wiley Blackwell, UK
6. Madan, T.N. (2011). *India's Religions: Perspectives from Sociology and History*. Oxford University Press.
7. Malinowski, B. (1967) *Argonauts of the Western Pacific*. London: Routledge and Kegan Paul

Teaching Learning Process

Classroom teachings
Seminars, presentations and group discussion Practical classes

Assessment Methods:

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

Keywords:

Religion, Symbols, Totemism, Exchange, Barter

DISCIPLINE SPECIFIC CORE COURSE -15 (DSC-15)
Village and City in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Caste, Village and Cities in India	04	03	Nil	01	Class XII pass	NIL

(Teaching hours required: Theory, 45 hours; Practical, 30 hours)

Course Objectives

The students will be introduced to the problems associated with concept of peasant in India. The focus will be on the contemporary issues and challenges that confront the rural communities in India.

Learning Outcomes

The students will be able to:

1. demonstrate understanding of the problems and challenges relating to agrarian societies both in historical and contemporary perspectives.
2. describe the changing patterns of village life.
3. evaluate policy pertaining to agrarian reforms and migration.
4. identify remedial measures for city environmental problems.

Unit 1: (10 Hours)

Varna and *Jati*, Indological and empirical approaches, book-view and field-view, caste mobility, contemporary debates

Unit 2: (11 Hours)

Social Organization of an Indian village: Village studies in Anthropology. Institutions, economy and changes; Globalisation and the Indian village

Unit 3: (12 Hours)

Peasantry: Concept and approaches to the study of peasants. State Policy and Agrarian Reform, agrarian transformation, rural–urban migration

Unit 4: (12 Hours)

Emergence of city, study *in* and study *of* city, Folk-urban continuum, approaches and methodologies in urban anthropology; Urban Social Structure: problems and challenges

Practical (3 0 Hours)

1. Identification of a problem related to rural communities and peasant societies of Indian Villages. Preparation of a research design for a detailed study.
2. Field visits in different parts of the city to understand various facets of community life, with special reference to changing caste dynamics.
3. Visit a residential colony and study their urban neighbourhood relationship.

Suggested Readings

1. Dube S.C. (1955). *Indian Village*. London: Routledge and Kegan Paul Ltd
2. Fox. R. G. (1977). *Urban Anthropology: cities and their cultural Setting*. University of Michigan: Prentice Hall
3. Hannerz U. (1983). *Exploring the city inquires towards an urban anthropology*. New York: Columbia University Press.
4. Jodhka, Surinder S (ed.); Simpson, Edward (ed.). (2019). *India's villages in 21st century*. New Delhi: Oxford University Press.
5. Low, Setha. (2005). *Theorizing the City: The New Urban Anthropology Reader*. New Jersey: Rutgers University Press.
6. Shanin T. (1987). *Peasants and Peasantry*. New York: Blackwell.
7. Srinivas, M. N. (2000). *Caste: Its twentieth Century Avatar*. New Delhi: Penguin.

Teaching Learning Process

Lectures and Discussions
Seminars and Presentations

Assessment Methods:

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

Keywords:

Caste, Village, Rural, Urban, City, Slum, Agrarian, Folk-urban